

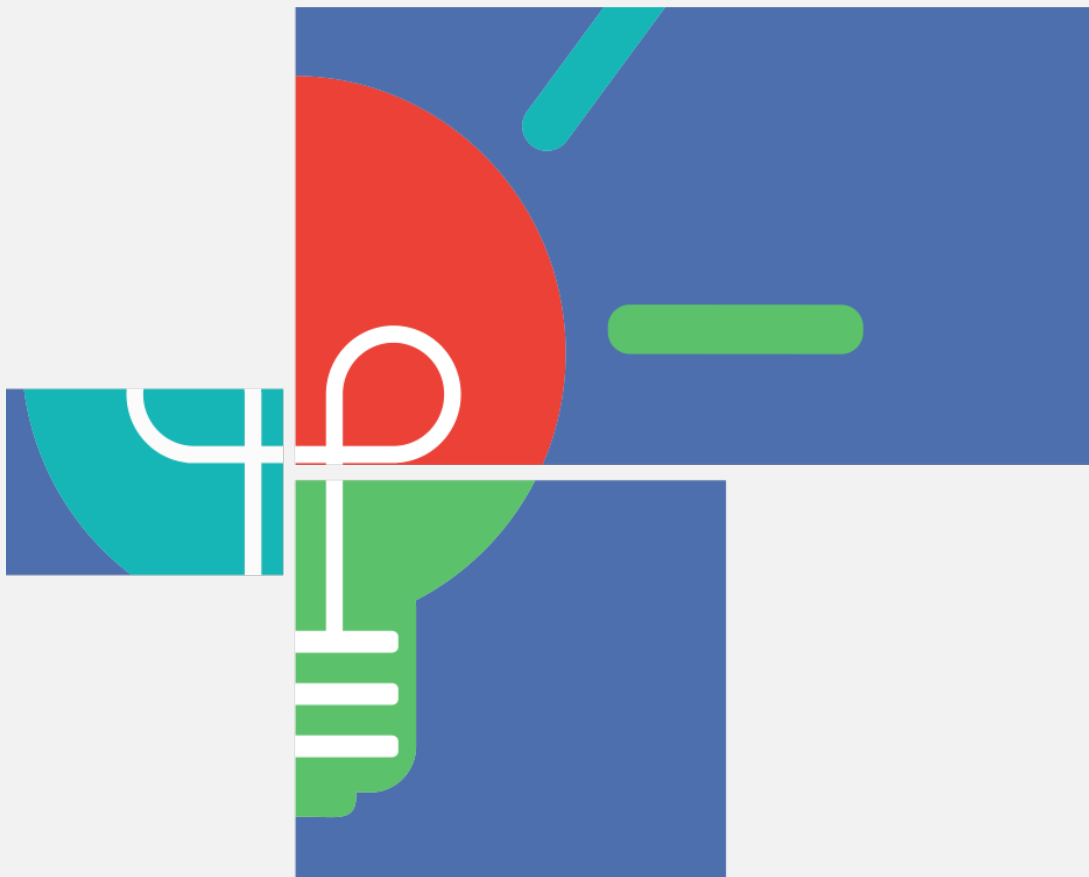


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D1.3 Report of on-site visits

November 2022



Document Information

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Introduction

IBTIKAR project involves 11 Libyan Higher Education Institutions which are interested in developing skills and capacity in research and innovation, and networking with peer researchers at an international level. The overall scope is to be empowered and trained to better respond to local and global challenges, through the production of high-quality research and establishing interinstitutional ties as well as with European universities. As a final result, IBTIKAR intends to maximize synergies, exchanges, and connection with the local economy, and to propose a reform plan for the National Research System.

Throughout this report, each University is represented by the code as shown in Table (1).

Table (1) University codes

No.	Code	University
1	ZU	University of Zawia
2	EMU	Elmergib University
3	AIU	Alasmarya Islamic University
4	LIMU	Libyan International Medical University
5	UOB	University of Benghazi
6	AJDU	University of Ajdabiya
7	BWU	Bani Waleed University
8	MU	Misurata University
9	SEBU	Sebha University
10	SU	Sirte University
11	UOT	University of Tripoli

1. On-site visits methodology

During WP1, the University of Tripoli as WP1 Leader guided Partners through the analysis of the research environment at each institution. The visits complemented the information already collected and allowed for a deeper analysis at each University.

Study Visits Objectives

- To visit research centres, and to analyse the relation between the research centres and the faculties (responsibilities, duties, decision-making process)
- Discussing University research strategy with university staff, the budget dedicated to research, and the R&I management system at institutional level
- Strategic partnerships: analysis of university agreements for research purposes (national, regional)
- Collecting data and information on research mobility and joint research projects / initiatives
- Highlighting point of strengths and shortcomings, and identify needs at each institution.

2. Visiting dates and participants

Table (2) lists the dates and the participants to the visits. As can be noted, the visits to the University of Sirte and the University of Sebha were conducted online, due to various issues and for security reasons.

Team from the University of Tripoli involved in the visit:

- Ali Ganoun - Director of RCC, UOT
- Adel Diyaf - Director of ICO, UOT
- Ahmed Gerghaba - staff at ICO, UOT



Table (2): Dates of visits and attendees from each University

No.	Hosting University	Visit Date	Participants	Notes
1	ZU	13/6/2022	<ul style="list-style-type: none"> Abdubast kriama - Director of ICO, ZU Najeeb Yahya - Director of RCC, ZU Ridha Ben Saleh - ZU 	<ul style="list-style-type: none"> Meeting UOT team with ZU team.
2	EMU	15/6/2022	<ul style="list-style-type: none"> Alfituri Madi - Director of RCC, EMU Khawla Belhaj - Engineer, EMU Mohamed Elrawemi - Director of ICO, EMU 	<ul style="list-style-type: none"> Tour for UOT team within EMU RCC facilities.
3	AIU	15/6/2022	<ul style="list-style-type: none"> Mohamed Hamoda, Director of RCC, AIU Mostafa Albehbah, RSSC, AIU Hesham Ibrahim, RSSC, AIU Ali Ben Omran, ICO, AIU Saleh Ben Khayyal, ICO, AIU Ashraf Nasef, ICO, AIU Mohamed Omr, RCC, AIU 	<ul style="list-style-type: none"> Meeting with AIU President. Tour for UOT team within AIU RCC Labs and facilities.
4	LIMU	27/6/2022	<ul style="list-style-type: none"> Abdulla Elmansoury - LIMU Acting President Salma Bukhatwa - LIMU Vice President for Research & ICO Anas Altaweel - Head of Administrative and Financial Affairs unit at LIMU Research Center 	<ul style="list-style-type: none"> Meeting with LIMU Acting President. Meeting with LIMU Vice President for Research and ICO at the RCC. Tour for UOT team within LIMU campus to visit different types of laboratories and research facilities at LIMU.
5	UOB	27/6/2022	<ul style="list-style-type: none"> Ahmed Alrasheed - Director of RCC, UOB Ali Aljyar - ICO, UOB Ruwida Snini - ICO, UOB 	<ul style="list-style-type: none"> Meeting with UoB RCC Director. Tour for UOT team within UoB RCC Building.
6	AJDU	28/6/2022	<ul style="list-style-type: none"> Tarek Salah – ICO, AJDU Salah Bohalima, Director of TDC, AJDU Mussa Omar, Director of QIO, AJDU 	<ul style="list-style-type: none"> Meeting with AJDU Vice President. Tour for UOT team within AJDU Administrative Building. AJDU missed RCC (Team and Place).
7	BWU	20/7/2022	<ul style="list-style-type: none"> Alfitouri Jellah - Director of ICO, BWU Soliman Abushnaf - RCC, BWU Masoud Ghanim - RCC, BWU 	<ul style="list-style-type: none"> Meeting UOT Team with BWU team. BWU missed RCC (Team and Place).
8	MU	21/7/2022	<ul style="list-style-type: none"> Mohamed Abugharsa - Director of ICO, MISU Elmahdi Elsraity - Director of RCC, MISU Ghaith Ghaith - RCC, MISU Rafa Baitelmal, RCC, MISU 	<ul style="list-style-type: none"> Meeting with MU President. Tour for UOT team within RCC Labs.
9	SEBU	31/10/2022	<ul style="list-style-type: none"> Jamal Abubaker - Director of RCC, SEBU Mohammed E. Mehrez Alowa - Director of ICO, SEBU Abdulrahman Emran - RCC, SEBU 	Online
10	SU	13/11/2022	<ul style="list-style-type: none"> Ali Diryag - Director of RCC, SU Mohammed Dabnoon, Director of EIC, SU 	Online

3. Research strategy

- **University of Zawia (ZU)**
 - a) Preparing strategic and operational plans in accordance with quality and accreditation standards.
 - b) Completing and directing scientific research in various fields.
 - c) Providing scientific advice preparation and coordination of laboratory work.
 - d) Developing human capabilities and skills.
 - e) Supporting distinguished scientists.
 - f) Publishing in accordance with strategic research priorities.
 - g) Linking local and international partnerships with universities and research centers.

- **Elmergib University (EMU)**
 - a) Studies related to society and the surrounding environment.
 - b) Researches are directed and encouraged to search for points that serve the institution and society.

- **Alasmarya Islamic University (AIU)**
 - a) Social service has been launched such as the spread of cancer in the region's sewage contamination, and air pollution from cement plants.

- **Libyan International Medical University (LIMU)**
 - a) Developing learning Strategies to meet globalization and International Competition requirements.
 - b) Developing the human capital.
 - c) Developing awareness programs for Noble Values.
 - d) Developing automation of teaching and administration.
 - e) Developing business process management system.

- **University of Benghazi (UOB)**
 - a) Creating a good impact for society and the economy through innovative engagement.
 - b) Supporting and guiding existing employees, so as to provide an attractive environment for all employees.
 - c) Recruiting and retaining the best researchers at all stages of their careers.
 - d) Focusing on key interdisciplinary research strengths, identity and presence to encourage cross-departmental research activity.
 - e) Employing University resources to support research excellency.
 - f) Supporting University graduate students and their supervisors to train a vibrant research community.



- **The University of Ajdabiya (AJDU)**

Despite the university hosting many scientific conferences and taking the first steps toward establishing a University Research Centre.
- **Bani Waleed University (BWU) (2021–2026)**
 - a) Working in teams, building on each other's ideas.
 - b) Making the University the best place locally and internationally.
 - c) To develop the society.
- **Misurata University (MU)**
 - a) Supporting the MU Research and consultancy Center in order to create and establish a better research-oriented environment.
 - b) Enhancing the cooperation and collaboration with local interlocutors in order to be more involved in the real problems of the society.
 - c) Promote more capacity building research-oriented programs.
 - d) Promote multi-disciplinary research activities and encourage joint research work within the university and with other interlocutors.
 - e) Focus on the research priorities which are Environmental studies, medical research, Engineering, and social research.
- **Sebha University (SEBU)**
 - a) Supporting scientific research in international and local projects.
 - b) Supporting scientific publishing in high impact journals.
 - c) Directing researches to community problems.
 - d) Supporting and establishing advanced laboratories and research centers.
 - e) Activating the research and consulting center at the University, considering the University as a house of expertise that provides consultations.
- **Sirte University (SU)**
 - a) Supporting and developing scientific research at the University in a way that contributes to social and economic development.
 - b) Encouraging multidisciplinary research.
 - c) Promoting maximum benefit from international agreements.
 - d) Providing the necessary human and financial resources to support and sustain scientific research at the University.
 - e) Directing research and study topics in all faculties and departments to research community issues and development priorities.
 - f) Encouraging innovative research.
- **University of Tripoli (UOT)**
 - a) Enhancing human potential and capacities.



- b) Guiding all faculties and departments to direct their research and study to local issues.
- c) supporting the publication of scientific research in high impact journals.
- d) Improving the research performance of researchers through their participation in research teams.

4. Research budget

For all Public Libyan Universities

Research Centers previously used to receive financial support from the University budget, but now, and due to the Libyan economic problems, the allocated budget from the Ministry of Higher Education to the University is insufficient for supporting the Centers.

Libyan International Medical University (LIMU)

It is the University council that decides the research budget (as a part of the whole University estimated budget) on annual basis.

5. Points of strength

- **University of Zawia (ZU)**
 - a) Adequacy of human resources.
 - b) A distinct geographic location with a scalable and multi-location infrastructure.
 - c) Availability of a large number of experts and consultants from the University's specializations.
 - d) Has long experience in university work and educational administration.
- **Elmergib University (EMU)**
 - a) The presence of a large number of researches in various disciplines.
 - b) Availability of laboratories in good condition.
- **Alasmarya Islamic University (AIU)**
 - a) Human resources.
- **Libyan International Medical University (LIMU)**
 - a) Autonomy.
 - b) LIMU council is the decision maker regarding the organizational structure of the University and how it can serve the University objectives within a specified strategic plan.

- **University of Benghazi (UOB)**
 - a) Legal personality.
 - b) Sufficient infrastructure and facilities.
 - c) Strong links between the center and public and private institutions.
 - d) Well-organized workshops and seminars for capacity building.

- **University of Ajdabiya**
 - a) The university's teaching staff is excellent.
 - b) The university is well-structured and organized.
 - c) The university council recognizes the significance of the research.

- **Bani Waleed University (BWU)**
 - a) Human Resources.
 - b) Vision to work.

- **Misurata University (MU)**
 - a) MU is located in third largest city in terms of population (in Libya).
 - b) There are many industrial activities in Misurata city related to steel industry, dairy industry and plastic industry.
 - c) There many national and private hospitals which provide health services - one of them is the national institute of cancers.

- **Sebha University (SEBU)**
 - a) Informatics development project.
 - b) Distance Learning (e-learning).
 - c) Training & Development Center.
 - d) Center of Entrepreneurship and Innovation.

- **Sirte University (SU)**
 - a) Regulations define the terms of reference (description and structure) for all colleges, departments and centers.
 - b) Advisory committees make their competence according to a decision of the University president.
 - c) Committees for legal advice receives all legal issues.
 - d) The geographical location of the University and its academic reputation, as it contains academic faculties in various disciplines, made them desire to study.
 - e) There is a center for future studies, as well as a languages center at the University.
 - f) There is an educational clinic and dental surgery.
 - g) There are (9) refereed scientific journals for various scientific majors.
 - h) A program to encourage and create incentives among the teaching assistants, where there is a competition for the teaching assistant on an annual basis at the University level.

- i) There is a specialized center for entrepreneurship and innovation.
- j) There are student competitions to know and develop ideas in a way that contributes to serving the market and society.
- **University of Tripoli (UOT)**
 - a) The presence of serious and distinguished scientific cadres in the various fields of scientific research with serious backgrounds.
 - b) The presence of researchers who have performed research at prestigious worldwide institutions and serious universities in a variety of scientific subjects.
 - c) Signing cooperation agreements of understanding with many Arab and foreign universities and research centers.
 - d) The existence of an infrastructure that can be invested in the implementation of scientific research.
 - e) The position and reputation of the University locally and internationally.

6. Points of weakness

- **University of Zawia (ZU)**
 - a) No support of scientific research in local and international projects.
 - b) Lack of equipping some laboratories, especially for applied faculties.
 - c) Unavailability of laboratory materials to conduct experiments.
- **Elmergib University (EMU)**
 - a) Lack of fund.
 - b) Poor communication with the research and consulting departments of the University faculties.
- **Alasmarya Islamic University (AIU)**
 - a) Administrative issues and bureaucracy.
 - b) University financial problems.
- **Libyan International Medical University (LIMU)**
 - a) Staff members dedicated to research and based at LIMU.
- **University of Benghazi (UOB)**
 - c) Bureaucracy and administrative procedures difficulties.
 - d) Lack of financial resources.
 - e) weak relationship between the center and the private sector.
 - f) Shortage of trained researchers.
 - g) Lack of relationship between the RCC and policy makers.

- **University of Ajdabiya**
 - a) A lack of financial resources makes collaboration with local and international universities difficult.
- **Bani Waleed University (BWU)**
 - a) Weakness of Research skills.
 - b) Lack of Research Budget.
- **Misurata University (MU)**
 - a) Insufficient Library resources and poor access to the new scientific publications.
 - b) There is no specific budget dedicated to the scientific research, most of the university budget is directed to teaching.
 - c) There is no unified university campus, the academic and administrative units of the university are spread on different locations on the city.
 - d) Lack of international experiences exchange.
- **Sebha University (SEBU)**
 - a) Weak capabilities in research centers at the University.
 - b) Lack of modern laboratory and equipment that keeps pace with scientific development.
 - c) Unavailability of laboratory materials to conduct experiments.
 - a) No support of scientific research in international and local projects.
- **Sirte University (SU)**
 - a) Scarcity of specialized financial resources for scientific research, in addition to the existence of a deficit in equipping some laboratories, especially for applied faculties and reference laboratories for medical sciences.
 - b) Lack of equipped training halls for the Research and Consultancy Center.
- **University of Tripoli (UOT)**
 - a) Limited funding for scientific research.
 - b) Inadequate scientific articles published in foreign journals.
 - c) Lack of sufficient and well-equipped laboratories.
 - d) Ineffective and poor management system which has fallen short of the highest standards of excellence.

7. Shortcomings and needs

- **University of Zawia (ZU)**
 - a) Scientific research support motivational prizes.
 - b) Encouraging participation in scientific conferences and activities.
 - c) Providing the financial means to prepare halls for holding workshops.
 - d) Equipping laboratories and providing them with advanced devices and equipment to carry out research.
- **Elmergib University (EMU)**
 - a) RCC staff training (English language & research skills).
 - b) Build-up research groups.
 - c) Lack of connection between the RCC and the research centers in the state.
 - d) Budget and equipment for research.
- **Alasmarya Islamic University (AIU)**
 - a) Lack of training for both University employees and teaching staff.
 - b) Electricity problems.
- **Libyan International Medical University (LIMU)**
 - a) Start postgraduate studies as soon as possible.
- **University of Benghazi (UOB)**
 - a) Digitalization.
 - b) State support.
 - c) Upgrading of electronic services.
- **Bani Waleed University (BWU)**
 - a) Staff research skills need to be improved via training.
 - b) University research center need to be supported with more equipment.
- **Misurata University (MU)**
 - a) Strengthen the electronic library.
 - b) Ability to provide a financial support to selected project.
 - c) Intensive participation in the international scientific conferences.
- **Sebha University (SEBU)**
 - a) Weak capabilities in research centers at the University.
 - b) Lack of modern laboratory and equipment that keeps pace with scientific development.
 - c) Unavailability of laboratory materials to conduct experiments.

- **Sirte University (SU)**
 - a) Providing reference laboratories for the research process.
 - b) Upgrade the level of electronic services.
 - c) Developing and raising the capacity of researchers by supporting the center.
 - d) The ability of an employee and the staff members to perform their job effectively and efficiently at the center.

- **University of Tripoli (UOT)**
 - a) Automation of management system.
 - b) Effective training of all university's cadre.

8. Agreements for research purposes

Although all universities have a different national and international agreements, there is problem of implementing these agreements.

9. Research centres role and responsibilities

University of Zawia (ZU)

Duties: Among the duties of the center is to support scientific research and support researchers at the University by providing what scientific research requires, communicating with stakeholders, and raising the level of research published in the University.

Decision-making process: The center has a limited role in decision-making within the institution, and its role is limited to procedures related to academic promotions for faculty members at the University, as well as supervising scientific journals at the University.

Relation with the faculty: In each college there is a research and consulting department directly affiliated with the research and consulting center at the University. It is the link between the faculty members of the college and the center. One of its tasks is to coordinate between the scientific departments that are related to the technical consultations received and to overcome the difficulties that may face scientific research in the college.



Elmergib University (EMU)

Duties:

- Providing consultations to public and private entities located in the surrounding area of the University.
- Conducting research in the field of engineering and sciences.
- Supervising one scientific journal at the University.

Decision-making process: The centre operates under the supervision of the University Council, and the director of the centre is invited to University Council meetings to participate in decision-making.

Relationship with the Faculty: Each faculty has a research and consulting department directly affiliated with the University's research and consulting centre. These departments are the link between the faculties and the centre. One of its duties is to provide technical advice and overcome the difficulties that may face scientific research in the faculty.

Alasmarya Islamic University (AIU)

Duties

- Determining the policies and priorities of scientific research within the university to achieve the university and society objectives.
- Conducting research studies and providing scientific advice.
- Training and developing the human element to achieve the goals of the center.
- Coordination with the competent authorities inside and outside Libya to achieve the objectives of the center.
- Involving undergraduate and graduate studies programs in studying the problems of society and giving professional opinions to solve them.
- Organizing conferences and symposiums within the terms of reference of the center under its supervision or jointly with the corresponding authorities inside and outside Libya.
- The technical supervision on the departments of research and scientific consultations within the university faculties.

Relation with faculties: All AIU Faculties are represented at scientific committee of research centre. Also, all AIU Faculties possesses through research unit for research. In addition, all academic staff are allowed to submit their scientific researchers through research centre journal portal <https://www.asmarya.edu.ly/journal/> and support of different kinds can be provided to researchers.

Decision Making-Decision: The work in the Centre for Research and Scientific Studies is carried out from the faculties to the centre through a sequence that starts from the scientific department in the university faculties to the research centre and varies according to the type of targeted scientific activity.

Individual research: It starts from the scientific department in the university faculties. Faculty members' Papers are forwarded for publication through the university journals platform at the Scientific Research and Studies Centre for evaluation and publication.

Conferences, academic seminars, and scientific activities: The proposal forwarded by the Academic department council to the faculty council to study the possibility of holding the targeted activities where the program for the activity is developed and Forwarded to the Research and Scientific Study to the general committee of the centre for discussion and approval. The General Council of the Research and Scientific Studies Center is the decision-maker for the activities within the university as it works to finalize the scientific output of the research and activities at AIU.

Libyan International Medical University (LIMU)

Duties

- Approve (both ethically and scientifically) all research proposals at LIMU.
- Provide financial support to researchers to conduct research and to participate in conferences and meetings and to publish.
- Provide research-related training to LIMU staff.
- Determine research policies at LIMU.
- Execute action plans of LIMU research strategy.

Decision-making process: LIMU research and consultation center works via the following committees:

- Ethical approval committee.
- Scientific research committee.
- Consultancy committee.

Head of LIMU research & consultation center supervises all work within the center and reports to LIMU Vice President for Research & Consultation and the latter is a member of the University council.

Relation with the faculty: All LIMU schools are represented at scientific committee of research center. Also, all LIMU schools possesses either office or unit for research. In addition, all staff are allowed to submit their research proposal via LIMU research portal <https://research.limu.edu.ly/research-portal/> and support of different kinds can be provided to researchers.





University of Benghazi (UOB)

Duties:

- Providing consultations to public and private institutions.
- Conducting research and studies.
- Holding conferences, seminars and panel discussions.
- Conducting surveys and opinion polls.
- Book printing and publishing.

Decision-making process: The decision process takes place at three levels. The first level is the board of directors, which consists of the president, who is the president of the University, and members representing the various faculties of the University, which meaning that each faculty is represented by one member of the board of directors in addition to the executive director of the center, who is the rapporteur of the board of directors and responsible for the daily running of the center's duties.

Relation with the faculty: The relationship between the center is embodied in the presence of offices in the colleges, meaning that each college has an office affiliated with the Research and Consulting Center and carries out work in the field of the college's specialization, and the director of the office is a member of the Board of Directors of the Research and Consulting Center.

Bani Waleed University (BWU)

Duties: provide training and facilities and Engage researchers to increase research qualitatively and quantitatively.

Decision-making process: The center works under the command of the University council.

Misurata University (MU)

Duties:

- The research and consultancy center support the community, governmental and private institutes by providing scientific consultancy.
- Providing a good research environment by use of the research center's laboratories, study rooms and networked computers.
- Organizing workshops, training and seminars.

Decision-making process:

The research and consultancy center consist of the following research offices:

- Bio-research and consultancy office.



- b) Engineering and information technology research and consultancy office.
- c) Environmental research and consultancy office.
- d) Economic research and consultancy office.
- e) Social research and consultancy office.
- f) Cultural and Arabic language research and consultancy office.

Policies and research priorities are discussed and approved by the University Council, which is chaired by the President of the University. The director of the Research and Consultancy Center is a member of the University Council. While the General Director of the research and Consultancy Center, in collaboration with the specialized research offices, hold the executive responsibilities for the implementation of the policies approved by the University Council.

Relation with the faculty:

Each research and consultancy office is located in the related faculties to facilitate the cooperation between the research offices, the staff and the postgraduate students. Many faculties' researchers have benefited from the cooperation programs with research offices, by using the center's laboratories and study rooms to provide an appropriate research environment.

Sebha University (SEBU)

Duties

- a) Propose and define the goals, policies, and priorities of scientific research within the University to achieve the desired development.
- b) Carrying out scientific research and studies and setting scientific programs to achieve the objectives.
- c) Develop proposals for raising the quality of scientific research and consultations.
- d) Support and encourage scientific research through scientific courses, workshops, and conferences to spread the concept and culture of scientific research among faculty members, researchers, postgraduate students, and teaching assistants.
- e) Directing research and studies toward the development of the community.
- f) Enhancing scientific cooperation and communication with similar institutions and local research and consulting centers of common interest to serve the Libyan society.

Decision-making process: The decision-making process is done by the director of the center and the center board under the direct supervision of the president of the University, and the law authorizes him to carry out all work necessary to achieve the goals of the center under what is determined by the legislation in force.

Relation with the faculty: The Research and Consulting Center is an institution affiliated with SEBU aims to achieve a comprehensive and integrated scientific renaissance through research, studies, and scientific consultations in all disciplines in the fields of humanities

and applied sciences and all disciplines related to the activity of the colleges affiliated to the University. In addition, there is a research and consulting department in each college through which the following tasks are carried out:

- a) Carrying out scientific activities such as conferences, seminars, and panel discussions to achieve the goals of the center at the college level.
- b) Proposing workshops that would achieve the goals of the center in cooperation with the training and development center at the University.
- c) Directing faculty members and students to perform research serves the community.
- d) Clarifying the criteria for original scientific research in the college, and urging publication in peer-reviewed scientific journals.
- e) Preparing quarterly and annual reports on the scientific activities that have been implemented in their colleges.
- f) Supervising the formation of research teams.
- g) Follow-up and inventory of the college's scientific production, including published research, authoring, and translation of books.
- h) Any other work that may be assigned to them within the scope of their scientific specialization and that does not conflict with the Higher Education Regulation.

Sirte University (SU)

Duties of the Research and Consultancy Center:

- a) The Center is concerned with scientific research and consultancy.
- b) Developing a general strategic plan for the priorities of scientific research and publishing in various fields that serve the purposes of economic and social development
- c) Preparing and publishing scientific research and studies in all disciplines related to the various development sectors in the local community.
- d) Providing technical studies and consultations in all scientific fields and specializations available inside and outside the university.
- e) Organizing conferences, seminars, scientific and training related to the specializations of the center, whether on its own or in partnership with the corresponding authorities inside and outside Libya.
- f) Developing research skills and raising their efficiency through training programs.
- g) Enhancing scientific cooperation, communicating with similar institutions and local research and consultancy centers of common interest in serving the Libyan society.
- h) Establishing partnership relations with local and international research and studies centers.
- i) Supervision and follow-up of scientific journals at the university.

Decision Making

- a) Drawing up the general policy of the center and preparing the necessary plans and programs.
- b) Approving the university's annual research and consultancy plan.
- c) Propose regulations, rules and procedures governing scientific research activity at the university.
- d) Approving research, studies, and following up on their implementation.
- e) Establishing a database of completed and under-completed research at the university, and exchanging research information with other universities and research centers.
- f) Supervising and following up on research that funded from outside the university.

The Relation of the Research and Consultancy Center with the Faculties:

- a) Scheduling scientific conferences according to the research plan for the academic year.
- b) Contribute to organized scientific conferences in applied and humanitarian fields at university and abroad.
- c) Suggestion of preparatory and scientific committees for scientific conferences.
- d) Follow-up printing conference volumes and scientific journals with printing companies.

University of Tripoli (UOT)

Duties:

- a) Providing consultations, carrying out research and studies for both private and public entities.
- b) Organizing seminars, training sessions, conferences, and workshops.
- c) Management of University scientific databases.
- d) Management of the University's central laboratory.
- e) Manage the University's research policy.

Decision-making process:

The Board of Directors, under the direction of the University president, makes the main decisions. The center's executive director is in charge of managing day-to-day activities and serving as the board of directors' rapporteur. Each faculty is represented by one member Within a dedicated division of the center directed by the center's executive director.

Relation with the faculty: A physical representation of the interaction between the center and the colleges is provided by the offices that are located in the colleges. Each office works in the area of specialization for that college and is connected to the Research and Consulting Center.



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Main conclusions

There is a need to determine national opportunities for scientific research and appropriate prioritization of important study fields.

Generally, Universities have little financial resources, poor legal and administrative frameworks, and minimal research output.

Universities' national and international agreements need to be implemented.

A budget must be allocated particularly for scientific research and research facilities.



UNIVERSITÀ
DEL SALENTO



جامعة المرغيب
ELMERGIB UNIVERSITY



جامعة الزاوية
University of Zanvia

جامعة سرت
SIRT UNIVERSITY

Pictures

1) University of Zawia (Date of the Visit 13/6/2022)





2) Elmergib University (Date of the Visit 15/6/2022)





3) Alasmarya Islamic University (Date of the Visit 15/6/2022)





4. Libyan International Medical University (Date of the Visit 27/6/2022)



5. University of Benghazi (Date of the Visit 27/6/2022)





6) The University of Ajdabiya (Date of the Visit 28/6/2022)





7) Bani Waleed University (Date of the Visit 20/7/2022)



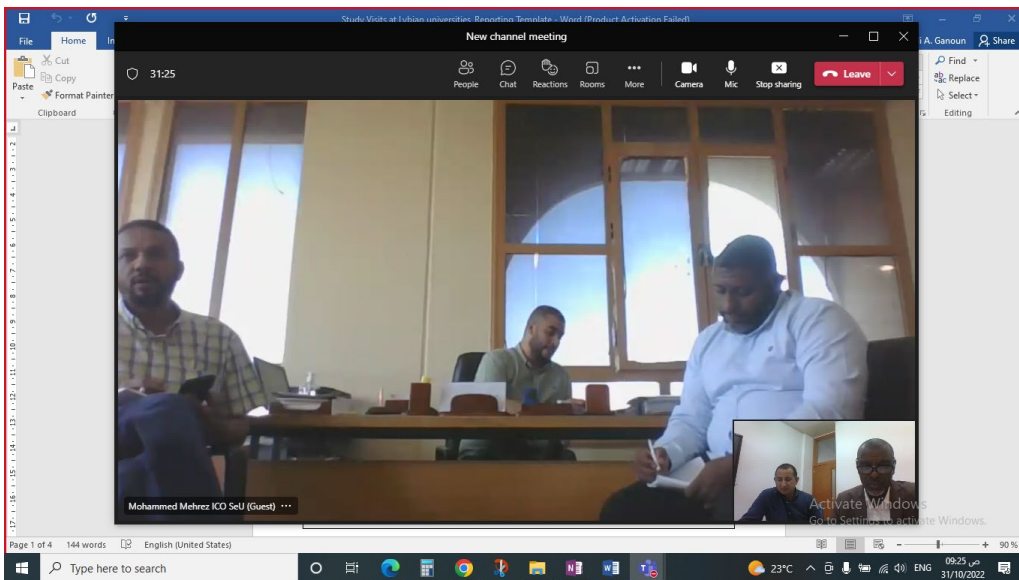


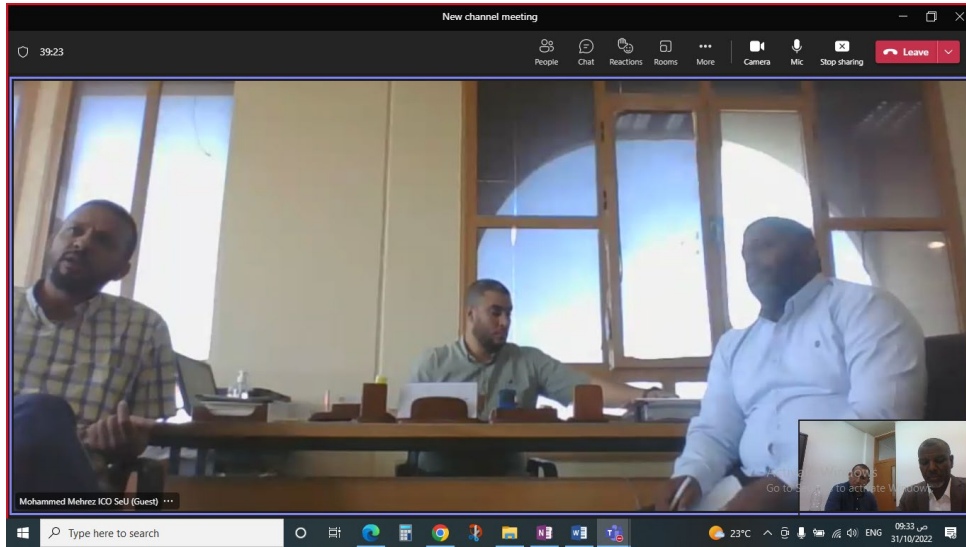
8) Misurata University (Date of the Visit 21/7/2022)



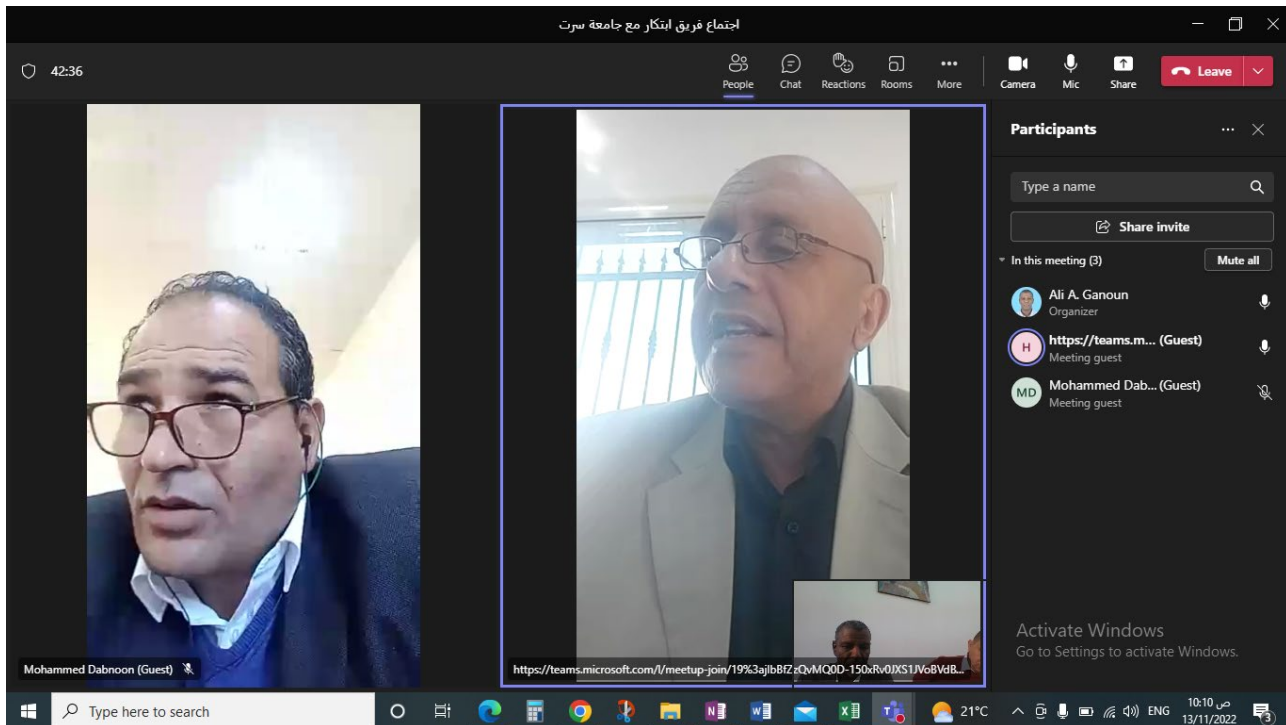
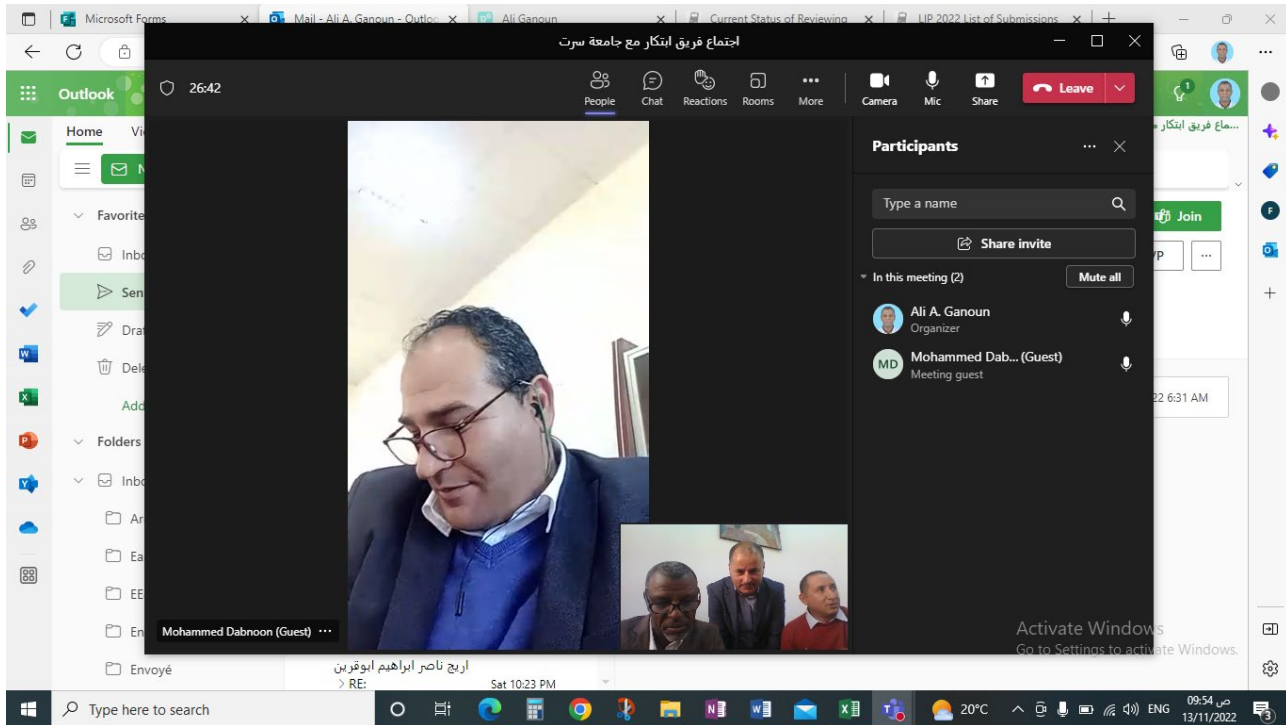


9) Sebha University (Date of the Meeting 31/10/2022)





10) Sirte University (Date of the Meeting 13/11/2022)





11) University of Tripoli



