

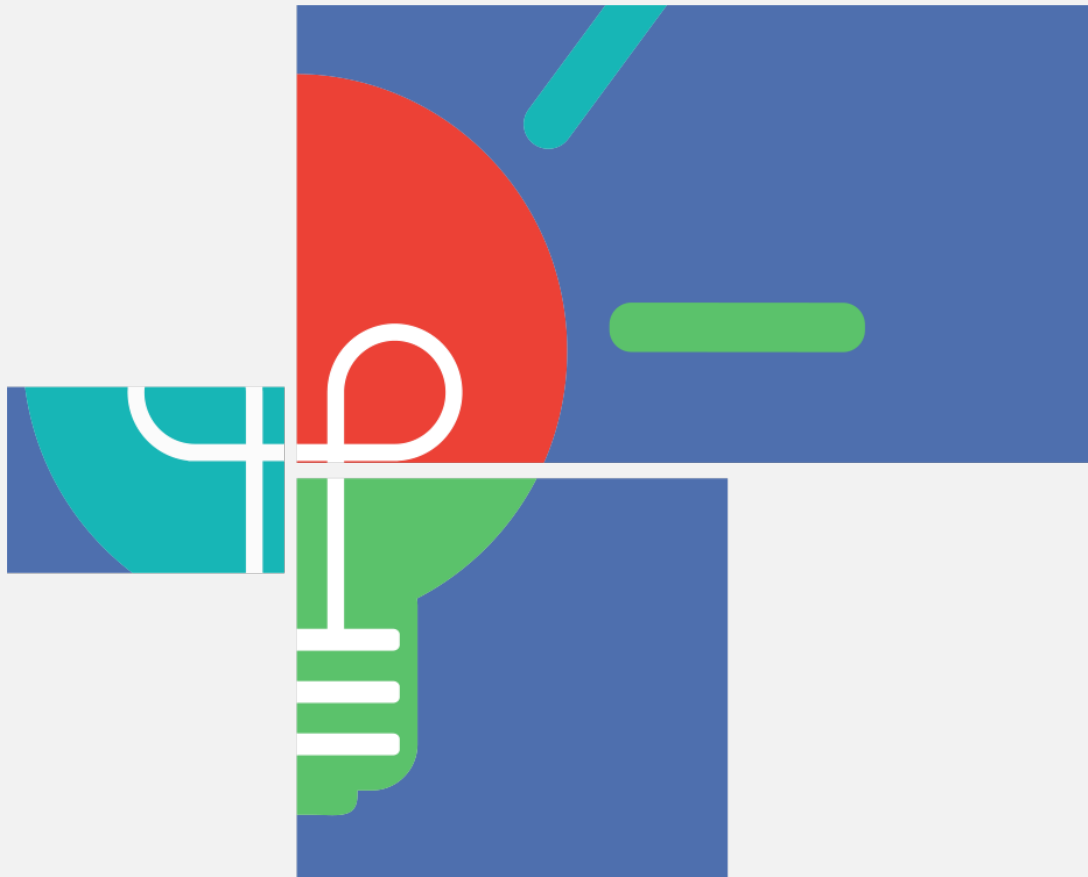


Co-funded by the
Erasmus+ Programme
of the European Union



Mid-Term Evaluation Report

December 2022



Project Partners

- UNIMED – Mediterranean Universities Union
- Bogazici University, BU
- University of Salento, UNISAL
- University of Trás-os-Montes and Alto Douro, UTAD
- University of Tripoli, UoT
- University of Benghazi, UoB
- Misurata University, MU
- Sebha University, SeU
- Sirte University, SU
- University of Zawia, ZU
- Elmergib University, EMU
- Alasmarya Islamic University, AIU
- Bani Waleed University, BWU
- University of Ajdabiya, AoU
- Libyan International Medical University, LIMU

Programme

Erasmus+, KA2 – Capacity building in the Field of higher education

Project Duration

Start Date: January 15, 2021

End Date: October 14, 2024

- The meetings were well organized and managed in terms of instruments, definition of the agenda and time management.
- Decision-making processes were shared.

R.1

The Coordinator is encouraged to share meeting minutes and recording in a timely manner, to allow all institutions to follow-up on the decisions taken.

R.2

Greater involvement of all the partners.

Website assessment

The Quality and Evaluation working Team developed a form to evaluate the IBTIKAR project website. The form was designed to assign a value from 1 to 10 on a number of features and to share comments on how to improve the project visibility.

All in all, 7 out of 15 forms were collected, therefore representing half of the Consortium members.

Results are presented using the same format of the evaluation template: for each aspect under investigation, the average value is reported, as well as the main comments collected.

Concept	Description	Rate 1-10	Comments
Accuracy			
	<i>The information provided is accurate</i>	8	The website information is precise and accurate. The accuracy is a point of strength of the site.
	<i>The pages are well- written and organized</i>	8	The pages are very well structured and organized. Very well done.

	<i>The content is useful, relevant and appropriate</i>	8	The website content is useful and accurate. Absolutely yes! The website serves as the window to the project and its theoretical and technological achievements.
	<i>The information provided are relevant for the website visitors</i>	8	The website provides relevant information about the project aims and the project results. The website functions well as a project dissemination tool and a first stop for interested parties from outside the project.
	<i>The website is multilingual</i>	8	The bilingual version of the website (English and Arab) reflects the presence and culture of the partner universities and this won't limit the number of users.
Update			
	<i>The website is regularly updated</i>	7	The NEWS section is well organised however it needs to be updated. Not often, but it is updated.
	<i>All key information are provided on the website in a timely manner</i>	7	The sections are updated with the results obtained until now. Fundamental for the establishment and maintenance of the project public website.
Visual aspects and web design			
	<i>The website is well-looking and appealing to the visitors</i>	8	The website and its colors are visually attractive. It is user friendly.
	<i>Creativity of the design</i>	8	The style is appropriate for the audience and it is original. It is aesthetically pleasant and interactive. Very impressive the design and the logo.

- The overall evaluation of the project website is positive.



- The accuracy is a point of strength of the website, as well as the way content is structured. It well provides relevant information to visitors and stakeholders.
- The website is assessed as visually attractive and user-friendly, as well as easy to navigate.
- The project partners aim at adopting a multi-channel, multi-audience approach to dissemination, in which all the partners are involved, in order to maximize its real-world impact.
- More attention needs to be paid to updating the content.
- Efforts shall be dedicated to increase the presence of multimedia resources and interactive tools, as well as the interaction with social media.

R.3

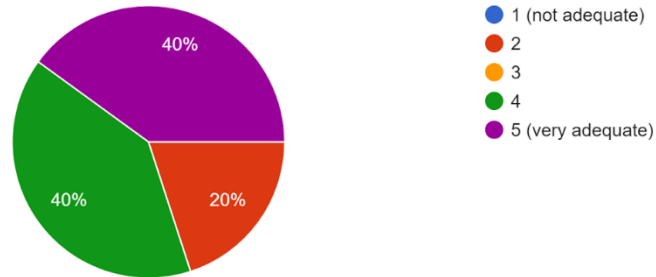
Since the project website is considered well designed to provide relevant and accurate information to visitors and stakeholders, it is of crucial importance to keep contents constantly updated.

R.4

Improving the social media coverage of project activities, and increasing the use of interactive and multimedia resources to make the website more attractive.

Was the survey adequate to identify the needs of the Libyan universities?

10 risposte

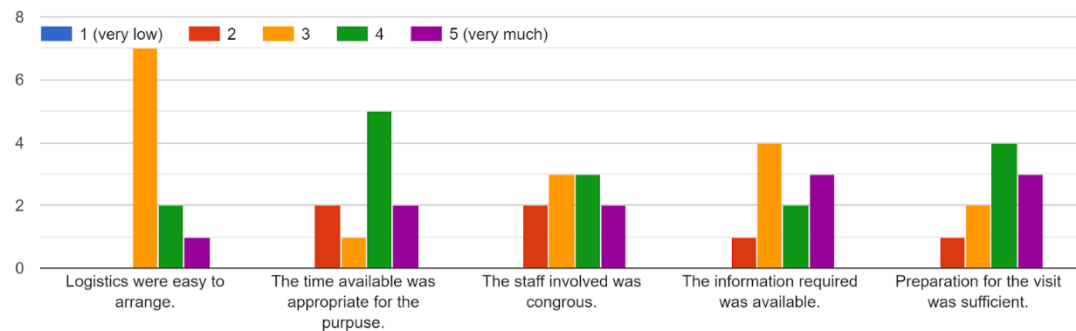


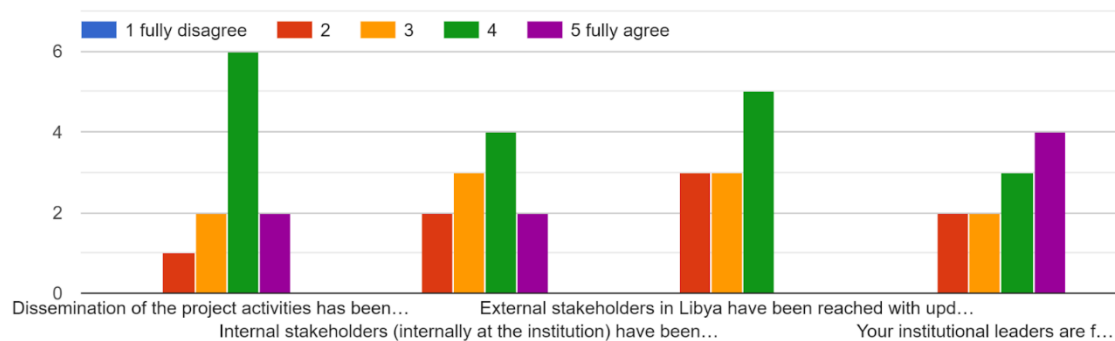
Evaluation of the Study visits

During WP1, the University of Tripoli as WP1 Leader guided Partners through the analysis of the research environment at each institution. The visits complemented the information already collected and allowed for a deeper analysis at each Libyan University. The visits were conducted in presence between June and July 2022, with the sole exception of Sebha University and Sirte University which were conducted online for security reasons.

Responses to the evaluation form are heterogeneous. When it comes to logistics, most of the respondents were on an average value (7 out of 10 selected the score 3).

Please rate on a scale from 1 to 5 the following statements.





Please indicate the elements of strength of the IBTIKAR project

- offering equipment, and labs visit
- Collaboration between partners
- It deals with research - Very good management - everything is planned & timed
- Good opportunity to:
 - * Identify the weaknesses of the scientific research in Libya.
 - * Improve the skills of the Libyan researchers.
 - * Increase the research outcomes (quantitatively & qualitatively).
- Good Practices and Innovation at research centers
- little
- The big need of the project, organisation of project leader, well communication, efficiency of training
- Communication with the coordinator and partners
- Union of Mediterranean Universities (UNIMED)
- The project reaches a variety of Libyan Universities. One has to remember Libya is presently a divided country. By bringing universities from both sides together shows how important it is to keep the academic life alive and in collaboration with one another. It will be of great importance once the country settles. The project shows that education and research should not be part of politics.
- Among the key internal factors, strengthening strategic research objectives and especially governance structures are prodromal to achieve high quality research.

Please indicate the elements of weakness of the IBTIKAR project

the late in paying the staff cost

- Management of the project tasks
- Collaboration between Libyan partners is not well-achieved till now
- Time management
- Lack of clarity in the project's activities when it was resumed, which confused some confusion in Libyan universities
- there were no much communications between project team and partners
- The cut off period
- None
- Virtual meetings and training
- As I mentioned before, one has to remember Libya is presently a divided country. The demands, budgets, needs of universities in different parts of the country differ quite a lot. We, however, trat them as equals and try to pass our experience to all of them in the same manner. Perhaps they should be individually addressed to at one stage of the project.
- Some weaknesses on a broader national level, in the meantime, our university as a mentoring research center lacks the use of IT, researcher's mobility, a good research environment, laboratories facilities and management.

- The overall evaluation of the project management is positive.



- The project goals align both with the institutions' priorities and with their research activities.
- Collaboration among partners and communication within the consortium are definitely points of strength of the project.
- Efforts shall be dedicated to increase dissemination activities to reach more external stakeholders.

R.5 Improve efforts to reach internal and external stakeholders in Libya with updates about the project progressing and how to be involved.

ANNEX III: IBTIKAR Website Quality Evaluation

Filled by:			
Date:			
Concept	Description	Rate 1-	Comments
Accuracy			
	<i>The information provided is accurate</i>		
	<i>The pages are well- written and organized</i>		
Relevance			
	<i>The content is useful, relevant and appropriate</i>		
	<i>The information provided are relevant for the website visitors</i>		
	<i>The website is multilingual</i>		
Update			
	<i>The website is regularly updated</i>		
	<i>All key information are provided on the website in a timely manner</i>		
Visual aspects and web design			
	<i>The website is well-looking and appealing to the visitors</i>		

	<i>Creativity of the design</i>		
	<i>The web graphics are consistent with the project corporate image, including EU logos and disclaimers</i>		

Technological aspects and navigation			
	<i>It is easy to read and understand</i>		
	<i>It is easy to navigate</i>		
	<i>Accessibility is ensured</i>		
	<i>Presence of multimedia resources and interactive tools</i>		
	<i>Links to social networks</i>		
Suggestions for improvement			

- Internal stakeholders (internally at the institution) have been reached with updates about the project progressing and how to be involved
- External stakeholders in Libya have been reached with updates about the project progressing and how to be involved
- Your institutional leaders are fully aware of the project goals and tasks.

Open questions

Please indicate the elements of strength of the IBTIKAR project.

Please indicate the elements of weakness of the IBTIKAR project.

Free comments