



**IBTIKAR
PROMOTING RESEARCH AND INNOVATION ENVIRONMENT IN THE
LIBYAN HIGHER EDUCATION SYSTEM**

**TRIPOLI
1-3 JANUARY 2024**

**ERASMUS+ PROGRAMME
Erasmus (EuROpean Action Scheme for the Mobility of University Students)**

GENERAL INFORMATION ABOUT THE ERASMUS+ PROGRAMME

Erasmus+ is the EU program which supports international collaboration actions in the fields of Education, Training, Youth and Sport for the period 2014-2020 and 2021-2027. The **2021-2027** Erasmus+ program brings over €26.2 billion to support mobility and cooperation compared with €14.7 billion for 2014-2020. With this increased budget, Erasmus+ will be more **inclusive**, more **digital**, and **greener**.

Organizations from countries outside the EU can take part in selected actions of the Erasmus+ Programme. In the context of Erasmus+, these countries are referred to as "non-associated third countries" (previously Partner Countries). If your organization is hosted in one of the partner countries, it may be eligible to take part in one of the actions listed below.

ERASMUS+ ACTIONS:

Learning mobility of individuals (**KA1**)
Support for policy development and cooperation (**KA3**)

Cooperation among organizations and institutions (**KA2**)
Jean Monnet Actions

Erasmus+ Program is open to the following countries (Eligible countries):

1. **"Associated countries"**, which can fully take part in all the Actions of the Erasmus+ Program (27 Member States of the European Union)
2. **"Third countries associated with the Program"**, (Northern Republic of Macedonia, Iceland, Liechtenstein, Norway, Serbia and Turkey).
3. **"Non-associated third countries"**, which can take part in certain Actions of the Program, subject to specific criteria or conditions:
 - (Region 1) Albania; Bosnia and Herzegovina; Kosovo; Montenegro,
 - (Region 2) Armenia; Azerbaijan; Belarus; Georgia; Moldova; Territory of Ukraine as recognized by international law,
 - (Region 3) Southern Mediterranean countries: Algeria, Egypt, Israel, Jordan, Lebanon, **Libya**, Morocco, Palestine, Syria, Tunisia,
 - (Region 4) Territory of Russia as recognized by international law,
 - (Region 4) Asie
 - (Region 5 - 12) the rest of the world

Some Actions of the Programme are open to any country of the world. For some other Actions the geographical scope is less broad.

PRIORITIES OF THE ERASMUS+ PROGRAMME

1. INCLUSION AND DIVERSITY

Erasmus+ Program 2021-2027 seeks to promote equal opportunities and access, inclusion, diversity and fairness across all its actions. Organizations and the participants with fewer opportunities themselves are at the heart of these objectives and with these in mind, the program puts mechanisms and resources at their disposal. When designing their projects and activities, organizations should have an inclusive approach, making them accessible to a diverse range of participants.

- **Disabilities:** This includes physical, mental, intellectual or sensory impairments which, in interaction with various barriers, may hinder someone's full and effective participation in society on the same footing as others².
- **Health problems:** Barriers may result from health issues including severe illnesses, chronic diseases, or any other physical or mental health-related situation that prevents from participating in the program.
- **Barriers linked to education and training systems:** Individuals struggling to perform in education and training systems for various reasons, early school-leavers, NEETs (people not in education, employment or training) and low-skilled adults may face barriers. Individuals can also face barriers to participation when the structure of curricula makes it difficult to undertake a learning or training mobility abroad as part of their studies.
- **Cultural differences:** While cultural differences may be perceived as barriers by people from any backgrounds, they can particularly affect people with fewer opportunities. Such differences may

represent significant barriers to learning in general, all the more for people with a migrant or refugee background – especially newly-arrived migrants -, people belonging to a national or ethnic minority, sign language users, people with linguistic adaptation and cultural inclusion difficulties, etc. Being exposed to foreign languages and cultural differences when taking part in Erasmus+ program activities may put off individuals and somehow limit the benefits from their participation. And such cultural differences may even prevent potential participants from applying for support through the program, thereby representing an entry barrier altogether.

- **Social barriers:** Social adjustment difficulties such as limited social skills, anti-social or high-risk behaviors, (former) offenders, (former) drug or alcohol abusers, or social marginalization may represent a barrier. Other social barriers can stem from family circumstances, for instance being the first in the family to access higher education or being a parent (especially a single parent), a caregiver, a breadwinner or an orphan, or having lived or currently living in institutional care.
- **Economic barriers:** Economic disadvantage like a low standard of living, low income, learners who need to work to support themselves, dependence on the social welfare system, in long-term unemployment, precarious situations or poverty, being homeless, in debt or with financial problems, etc., may represent a barrier. Other difficulties may derive from the limited transferability of services (in particular support to people with fewer opportunities) that needs to be “mobile” together with the participants when going to a far place or, all the more, abroad.
- **Barriers linked to discrimination:** Barriers can occur as a result of discriminations linked to gender, age, ethnicity, religion, beliefs, sexual orientation, disability, or intersectional factors (a combination of two or several of the mentioned discrimination barriers).

- **Geographical barriers:** Living in remote or rural areas, on small islands or in peripheral/outermost regions³, in urban suburbs, in less serviced areas (limited public transport, poor facilities) or less developed areas in third countries, etc., may constitute a barrier.

The European Education and Culture Executive Agency (EACEA) plays an important role for the program strands that are managed centrally. In third countries not associated to the Programme, EU Delegations and the National Erasmus+ Offices (NEOs) and Erasmus+ Focal Points are also key in bringing the program closer to the target groups addressed by this Strategy.

2. DIGITAL TRANSFORMATION

The COVID-19 pandemic shed further light on the importance of digital education for the digital transformation that Europe needs. In particular, it emphasized the increased need to harness the potential of digital technologies for teaching and learning and to develop digital skills for all. In line with the strategic priorities of the Digital Education Action Plan (2021-2027), the Program aims to support this endeavor to engage learners, educators, youth workers, young people and organizations in the path to digital transformation.

The program will support the following strategic priorities of the Action Plan:

- **The development of a high-performing digital education ecosystem**, by building capacity and critical understanding in all type of education and training institutions on how to exploit the opportunities offered by digital technologies for teaching and learning at all levels and for all sectors and to develop and implement digital transformation plans of educational institutions.
- **Supporting actions aiming at enhancing digital skills and competence development at all levels of society** and for everyone (including young people with fewer opportunities, students, job seekers and workers). The focus will be on fostering both basic and advanced digital skills as well as digital literacy, which has become essential for everyday life and for enabling people to navigate a world full of algorithms and participate fully in civil society and democracy.

3. ENVIRONMENT AND FIGHT AGAINST CLIMATE CHANGE

Environment and climate action are key priorities for the EU now and in the future. The European Green Deal Communication is the European new growth strategy and recognizes the key role of schools, training institutions and universities to engage with pupils, parents, and the wider community on the changes needed for a successful transition to become climate neutral by 2050. Erasmus+ program will be a key instrument for **building knowledge, skills, and attitudes on climate change** and support sustainable development both within the European Union and beyond. The Program supports the use of innovative practices to make learners, staff and youth workers true actors of change (e.g. save resources, reduce energy use, waste and carbon footprint, opt for sustainable food and mobility choices, etc.). **Priority will also be given to**

projects that enable behavioral changes for individual preferences, cultural values, awareness, and more generally support active engagement for sustainable development.

4. PARTICIPATION IN DEMOCRATIC LIFE, COMMON VALUES AND CIVIC ENGAGEMENT

The Program supports active citizenship and ethics in lifelong learning; it fosters the development of social and intercultural skills, critical thinking and media literacy. **Priority is given to projects that offer opportunities for people's participation in democratic life, social and civic engagement through formal or non-formal learning activities.** The focus is put on raising awareness of and understanding the European Union context, notably as regards the common EU values, the principles of unity and diversity, as well as their social, cultural and historical heritage.

ERASMUS+ ACTIONS (Key Actions)

In order to achieve its objectives, the Erasmus+ Program foresees the implementation of the following Actions in the 2021-2027 period:

1. KEY ACTION 1 – MOBILITY OF INDIVIDUALS

This opportunities for students, trainees and professors, teachers to undertake a learning and/or professional experience in another country.

This Key Action supports: International Credit Mobility (ICM)

International ICM credit mobility grants are intended to finance exchanges of students and staff between higher education institutions in partner countries and the EU having signed interinstitutional ICM mobility agreements (incoming and outgoing mobility)

Each ICM project selected is the subject of an interinstitutional agreement (bilateral) with each partner, defining in particular the number of mobilities granted, their durations, the nature of the mobility (student/staff; incoming/outgoing) as well as the modalities of Implementation. The mobility granted must be carried out within two (2) years. For “student” mobility, an educational contract (learning agreement) must be established before the mobility. Academic and administrative staff mobility is subject to mobility agreements

Student mobility for studies (all degree levels). The mobility period can last from 3 months to 12 months.

Staff mobility for teaching for academic staff and for invited staff from non-academic organisations to teach at a partner higher education institution (HEI) abroad. The mobility period can last from 5 days to 2 months.

2. KEY ACTION 2 – COOPERATION AMONG ORGANIZATIONS AND INSTITUTIONS

This Key Action supports:

- **Partnerships for Cooperation**, including:

Erasmus Mundus Action: This action aims at fostering excellence and world-wide internationalization of higher education institutions via study Programs – at master course level – jointly delivered and jointly recognized by higher education institutions established in Europe, and open to institutions in other countries of the world.

Capacity Building projects in the field of higher education: This action supports international cooperation projects based on multilateral partnerships between organizations active in the higher education field in EU Member States or third countries associated to the Program and third countries not associated to the Program. They aim to support the relevance, quality, modernization and accessibility and of higher education in third countries not associated to the Program as a driver of sustainable socio-economic development.

3. KEY ACTION 3: SUPPORT TO POLICY DEVELOPMENT AND COOPERATION

Key Action 3 provides support to policy cooperation at European Union level, thereby contributing to the implementation of existing policies and the development of new policies, which can trigger modernisation and reforms, at European Union, and systems' level, in the fields of education, training youth and sport.



Erasmus+ Capacity Building in Higher Education

Overarching priorities (Overarching & regional context)

Green deal, Digital transformation, Integration of migrants, Governance, peace, security and human development, Sustainable growth and jobs

Three Strands:

- ▶ **Strand 1: Fostering access to cooperation in higher education**
 - Projects can last 24 or 36 months
 - Funding between EUR 200.000 and EUR 400.000 per project
- ▶ **Strand 2: Partnerships for transformation in higher education**
 - Projects can last 24 or 36 months
 - Funding between EUR 400.000 and EUR 800.000 per project
- ▶ **Strand 3: Structural reform projects**
 - Projects can last 36 or 48 months
 - Funding between EUR 600.000 and EUR 1.000.000 per project
 - Involvement of the Ministry

Three types of CBHE projects

National projects	Multi-country regional Projects	Multi-country cross-regional projects
HEIs from <u>one</u> third country not associated to the Erasmus+ Programme	HEIs from <u>several countries</u> not associated to the Erasmus+ Programme from <u>one Region</u>	HEIs from countries not associated to the Erasmus+ Programme belonging to <u>several Regions</u>
<ul style="list-style-type: none"> - At least 2 EU Member States or third countries associated to the Erasmus+ Programme. Among them, each participating country must involve at least 1 HEI. - For third countries not associated to the Erasmus+ Programme participation, specific eligibility criteria should be checked in the Programme Guide (per Region, Strand and type of project). 		

Strand 1

Fostering access to cooperation in higher education

Facilitate access to newcomers

First step for participating organisations to enhance and increase means to reach out to *people with fewer opportunities*

Reduce the internationalisation gap of HEIs from the same country/region

Target groups:

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Students and staff with fewer opportunities

Strand 2

Partnerships for transformation in higher education

- Innovation in HE targeting labour market and society
- Designing innovative curricula
- Implementation of innovative learning and teaching methods
- Engagement with the business world and research
- Strengthening the HEIs capacities to network
- Modernising HEIs by promoting reform
- Reform governance and management at HEIs

Strand 3

Structural reform projects

- Promote cooperation and mutual learning with public authorities to foster innovation in the HE sector/
- Promote inclusive higher education systems allowing access to learning/
- Increase capacities of HE bodies to modernise the higher education systems/
- Identify synergies with ongoing EU initiatives

Who can apply as coordinator?

- Higher Education Institutions (HEIs) or organisations of HEIs
- **Applicant** must be established in an EU Member State or third country associated to the Erasmus+ programme or in an eligible third country not associated to Erasmus+ programme
- The applicant applies on behalf of all organisations involved in the proposal

Who can participate as partner?

- Organisations or institutions active in the labour market or in the fields of education, training and youth may also participate, but not as coordinator.

2024 CBHE indicative available budget and n° of projects

Regions	Indicative 2024 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region 1 Western Balkans	11.613.668	4.593.668	11	4.320.000	5	2.700.000	2
Region 2 Neighbourhood East	12.666.143	4.926.143	12	5.040.000	6	2.700.000	2
Region 3 South-Mediterranean countries	7.984.883	4.104.883	10	2.880.000	3	1.000.000	1
Region 5a Asia	17.789.182	3.749.182	9	12.240.000	15	1.800.000	1
Region 6 Central Asia	4.923.200	1.043.200	2	2.880.000	3	1.000.000	1
Region 7a Middle East	720.000	720.000	1				

How to submit a proposal?

- **Where?**

Applications must be submitted through the European Commission's Funding & Tender Opportunities Portal (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **Who?**

Proposals must be created and submitted by a contact person of the coordinating organisation

- **When?**

Publication: 28 November 2023

Deadline: 8 February 2024

Useful links for preparing your application

- *Erasmus+ Call and Programme Guide:*

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

- Funding & tender opportunities portal (**FTOP**):

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027>

- *Logical Framework Matrix:*

https://www.eacea.ec.europa.eu/erasmus-capacity-building-higher-education-cbhe-2024_en

Thank you